

## The Doerre PRIDE Period

PRIDE Time is used for a multitude of various activities including intervention, enrichment and silent sustained reading. Students have been placed in certain classes based on academic need. There is no study hall or homework time happening during this time frame for any of our students. Students in intervention and enrichment classes may be working on practice activities to help them either pass the upcoming STAAR exams or reach commended status on those exams as well.

We designed PRIDE Time to involve silent sustained reading to help our students build reading comprehension, vocabulary skills and a general love of reading. In our research of various implementations of periods used in this manner, on several different campuses, it was discovered that the silent sustained reading resulted in improvement for the campuses across the board in all subjects. Those in the silent sustained reading PRIDE classrooms may read anything of their choice (books, magazines, novels, textbooks, etc) as long as the material is school appropriate, and they are reading for 30 minutes.

There has been a team of teachers, administrators, counselors and students who have been working on the design and implementation of this period since last semester. We spent much of the Spring 2014 semester extensively case-studying and developing a PRIDE Period model that we felt best met the needs of our campus and students, both academically and socially. PRIDE will certainly afford us the time and structure needed to reach our goals.

We have plans in the works to eventually (most likely not until next school year at the earliest) to allow students to use PRIDE in many different ways. We are looking to have them go visit teachers they may need assistance from in their classes, get peer tutoring, homework help and much more during PRIDE Time. However, as this is the first year of implementation, we are careful as to how much we take on. This is a system we truly believe in and hope to take small steps in growing it into a much more dynamic, fluid and involved model.

Please do not hesitate to contact the Doerre administration or counseling staff should you have any questions.