

1. Login to Skyward Family Access (link: [www.skyward.kleinisd.net](http://www.skyward.kleinisd.net)). Need Skyward login directions? Go to <http://www.kleinisd.net/default.aspx?name=sis.skyparent>
2. Once in Family Access, select the link titled, "fill out Online Form" in the middle of the screen. The images below will help you access your student's scores as well as understand the report.

The screenshot shows the Skyward Family Access homepage. The header includes the Skyward logo and "Family Access All Students". A notification banner reads: "An Online Form is now available to fill out. STAAR Access Code is now available to fill out at WUNDERLICH INTERMEDIATE, yet has not been completed for John Doe. It is due by 06-30-2017. Fill out Online Form". A red callout box points to the "Fill out Online Form" link with the text: "1. Click here to access your student's STAAR Access Code."

The screenshot shows the "STAAR Access Code" form completion page. The header includes the Skyward logo and "Family Access". The page title is "STAAR Access Code". The main content area is titled "Step 1. STAAR Access Code (Required)". It features the Klein ISD logo and the text "Student STAAR Unique Access Code & Link to Texas Parent Portal". Below this, it says "Use the link listed below to access your student's test scores. \*Student's STAAR Unique Access Code and DOB are required in the portal." The "STAAR Unique Access Code" field contains "EXQ1A". The "Parent Portal" link is "https://txparentportal.emetric.net/login". A red callout box points to the link with the text: "Using The STAAR Access Code and your student's date of birth, login to the website below and enter this information." The page also includes a "NOTE: If the STAAR Unique Access Code is blank, the district has not received your student's access code. You may find the STAAR Unique Access Code on any paper copy of your student's STAAR Confidential Student Report." and a "Complete Step 1 Only" button at the bottom.



Testing History

To get more details for this student. Please click [here](#) and use access code

|                           |             |      |                        |
|---------------------------|-------------|------|------------------------|
| STAAR Grade 5 Reading     | March 2017  | 1470 | APPROACHES GRADE LEVEL |
| STAAR Grade 5 Mathematics | March 2017  | 1516 | APPROACHES GRADE LEVEL |
| STAAR Grade 4 Mathematics | May 2016    | 1467 | Level II: Satisfactory |
| STAAR Grade 4 Reading     | May 2016    | 1531 | Level II: Satisfactory |
| STAAR Grade 4 Writing     | May 2016    | 4612 | Level III: Advanced    |
| STAAR Grade 3 Reading     | Spring 2015 | 1485 | Level II: Satisfactory |
| STAAR Grade 3 Mathematics | Spring 2015 | 1444 | Level II: Satisfactory |

These are your student scores. Please view the text below for a description of the new STAAR performance labels.



## What do the new STAAR performance labels mean?

### APPROACHES GRADE LEVEL (formerly known as Level II: Satisfactory- *passing*)

Performance in this category indicates that students have passed the assessment and are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

### MEETS GRADE LEVEL\*\* (formerly known as Level II: Final Standard)

Performance in this category indicates that students have met a higher standard than passing and have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

### MASTERS GRADE LEVEL\* (formerly known as Level III: Advanced)

Performance in this category indicates that students have met a higher standard than passing and are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

### DID NOT MEET GRADE LEVEL

Performance in this category indicates that students did not pass and are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.