

2015-16 Texas Academic Performance Report

District Name: **KLEIN ISD**

Campus Name: **STRACK INT**

Campus Number: **101915044**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,225
 Grade Span: 06 - 08
 School Type: Middle

District Name: KLEIN ISD
 Campus Name: STRACK INT
 Campus Number: 101915044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 6													
Reading	2016	69%	78%	84%	82%	88%	*	90%	-	73%	23%	75%	50%
Mathematics	2016	72%	80%	88%	79%	91%	*	98%	-	100%	52%	84%	67%
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 7													
Reading	2016	71%	77%	81%	54%	88%	*	98%	-	93%	38%	74%	55%
Mathematics	2016	69%	80%	84%	59%	91%	*	100%	-	86%	38%	71%	60%
Writing	2016	69%	71%	78%	51%	87%	*	94%	-	86%	24%	62%	29%
STAAR Percent at Level II Satisfactory Standard or Above													
Grade 8 **													
Reading	2016	87%	92%	94%	91%	96%	*	95%	*	100%	53%	87%	77%
Mathematics	2016	82%	89%	90%	89%	91%	*	95%	*	100%	52%	87%	88%
Science	2016	75%	82%	84%	78%	89%	*	93%	*	82%	41%	74%	67%
Social Studies	2016	63%	71%	75%	71%	86%	*	81%	*	82%	28%	59%	40%
STAAR Percent at Level II Satisfactory Standard or Above													
End of Course													
Algebra I	2016	78%	82%	100%	100%	100%	-	100%	-	*	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above													
All Grades													
All Subjects	2016	75%	81%	85%	72%	90%	91%	94%	75%	89%	38%	75%	61%
Reading	2016	73%	79%	86%	75%	91%	*	95%	*	89%	38%	79%	63%
Mathematics	2016	76%	83%	88%	76%	92%	*	99%	*	94%	47%	81%	75%
Writing	2016	69%	72%	78%	51%	87%	*	94%	-	86%	24%	62%	29%
Science	2016	79%	85%	84%	78%	89%	*	93%	*	82%	41%	74%	67%

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	Year	State										Two or More Races	Special Ed	Econ Disadv	ELL^A	
		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander							
STAAR Percent at Level II Satisfactory Standard or Above																
All Grades																
Social Studies	2016	77%	83%	75%	61%	86%	*	81%	*	*	82%	28%	59%	40%		
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
Two or More Subjects	2016	45%	54%	52%	38%	61%	*	72%	*	*	69%	10%	35%	12%		
Reading	2016	46%	55%	56%	43%	65%	*	69%	*	*	77%	13%	38%	14%		
Mathematics	2016	43%	51%	60%	47%	66%	*	87%	*	*	69%	13%	44%	30%		
Writing	2016	41%	44%	50%	32%	61%	*	79%	*	-	57%	*	27%	*		
Science	2016	47%	57%	53%	41%	60%	*	68%	*	*	64%	*	38%	*		
Social Studies	2016	47%	57%	45%	33%	58%	*	49%	*	*	45%	*	26%	*		
STAAR Percent at Advanced Standard																
All Grades																
All Subjects	2016	18%	22%	28%	19%	33%	*	45%	*	*	33%	5%	17%	16%		
Reading	2016	17%	22%	30%	22%	38%	*	40%	*	*	31%	6%	18%	15%		
Mathematics	2016	19%	24%	30%	19%	32%	*	63%	*	*	34%	*	19%	22%		
Writing	2016	15%	15%	23%	14%	28%	*	29%	*	-	43%	*	10%	*		
Science	2016	16%	22%	23%	13%	31%	*	33%	*	*	*	*	12%	*		
Social Studies	2016	22%	29%	27%	16%	32%	*	33%	*	*	*	*	15%	20%		
STAAR Percent Met or Exceeded Progress																
All Grades																
All Subjects	2016	62%	64%	67%	64%	69%	*	79%	*	*	56%	61%	63%	61%		
Reading	2016	60%	63%	64%	60%	66%	*	71%	*	*	48%	57%	60%	58%		
Mathematics	2016	63%	65%	71%	67%	72%	*	86%	*	*	63%	66%	66%	65%		

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	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016	2016
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^						
STAAR Percent Exceeded Progress																			
All Grades																			
All Subjects	17%	17%	19%	17%	16%	20%	*	25%	*	19%	14%	15%	15%						
Reading	16%	16%	19%	18%	17%	19%	*	21%	*	21%	21%	17%	17%						
Mathematics	17%	18%	19%	15%	14%	20%	*	30%	*	17%	7%	13%	14%						
Progress of Prior-Year Non-Proficient Students																			
Sum of Grades 4-8																			
Reading	35%	40%	44%	33%	42%	45%	-	67%	*	*	22%	39%	49%						

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
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Student Success Initiative

Grade 5 Reading
 STAAR Met Standard (Non-Proficient in Previous Year)
 Promoted to Grade 6

2016	11%	11%	*	*	*	*	-	-	-	-	*	*	*
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration	2016	80%	87%	89%	87%	83%	94%	91%	*	90%	47%	79%	55%
Students Requiring Accelerated Instruction	2016	20%	13%	11%	13%	17%	6%	*	*	*	53%	21%	45%
STAAR Cumulative Met Standard	2016	86%	91%	93%	91%	87%	96%	96%	*	100%	50%	84%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2015	97%	95%	100%	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration	2016	71%	86%	88%	87%	78%	92%	98%	*	100%	35%	80%	73%
Students Requiring Accelerated Instruction	2016	29%	14%	12%	13%	22%	8%	*	*	*	65%	20%	27%
STAAR Cumulative Met Standard	2016	81%	92%	93%	91%	89%	94%	98%	*	100%	50%	88%	85%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,225
 Grade Span: 06 - 08
 (Current Year ELL Students)

District Name: KLEIN ISD
 Campus Name: STRACK INT
 Campus Number: 101915044

	State	District	Campus	Bilingual Education		BE-Trans		BE-Dual		ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
				Early Exit	Late Exit	Two-Way	One-Way							
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	81%	85%	-	-	-	-	59%	-	59%	73%	59%	61%
Reading	2016	73%	79%	86%	-	-	-	-	61%	-	61%	86%	61%	63%
Mathematics	2016	76%	83%	88%	-	-	-	-	72%	-	72%	100%	72%	75%
Writing	2016	69%	72%	78%	-	-	-	-	29%	-	29%	-	29%	29%
Science	2016	79%	85%	84%	-	-	-	-	69%	-	69%	*	69%	67%
Social Studies	2016	77%	83%	75%	-	-	-	-	42%	-	42%	*	42%	40%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	54%	52%	-	-	-	-	14%	-	14%	*	14%	12%
Reading	2016	46%	55%	56%	-	-	-	-	16%	-	16%	*	16%	14%
Mathematics	2016	43%	51%	60%	-	-	-	-	28%	-	28%	*	28%	30%
Writing	2016	41%	44%	50%	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	57%	53%	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	57%	45%	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	22%	28%	-	-	-	-	18%	-	18%	*	18%	16%
Reading	2016	17%	22%	30%	-	-	-	-	16%	-	16%	*	16%	15%
Mathematics	2016	19%	24%	30%	-	-	-	-	23%	-	23%	*	23%	22%
Writing	2016	15%	15%	23%	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	22%	23%	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,225
 Grade Span: 06 - 08
 (Current Year ELL Students)

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	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard													
All Grades													
Social Studies	2016	22%	29%	27%	-	-	-	-	24%	24%	*	24%	20%
STAAR Percent Met or Exceeded Progress													
All Grades													
All Subjects	2016	62%	64%	67%	-	-	-	-	67%	67%	*	67%	67%
Reading	2016	60%	63%	64%	-	-	-	-	60%	60%	*	60%	62%
Mathematics	2016	63%	65%	71%	-	-	-	-	73%	73%	*	73%	71%
STAAR Percent Exceeded Progress													
All Grades													
All Subjects	2016	17%	17%	19%	-	-	-	-	19%	19%	*	19%	18%
Reading	2016	16%	16%	19%	-	-	-	-	22%	22%	*	22%	21%
Mathematics	2016	17%	18%	19%	-	-	-	-	17%	17%	*	17%	15%
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2016	35%	40%	44%	-	-	-	-	47%	47%	*	47%	49%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,225
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Test Participant Included in Accountability	94%	95%	94%	88%	93%	97%	100%	94%	100%	94%	88%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	5%	3%	0%	5%	0%	6%	10%	9%	13%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,225
 Grade Span: 06 - 08
 School Type: Middle

District Name: KLEIN ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate														
2014-15	95.7%	95.7%	96.8%	97.0%	96.6%	96.6%	*	98.3%	*	*	97.6%	95.5%	96.4%	97.1%
2013-14	95.9%	95.8%	96.7%	97.0%	96.2%	96.6%	*	98.6%	*	*	96.5%	95.2%	95.8%	96.4%
Annual Dropout Rate (Gr 7-8)														
2014-15	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.1%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	*	0.0%	0.0%	0.3%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,225
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 School Type: Middle

District Name: KLEIN ISD
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 Campus Number: 101915044

Student Information	Campus		District	State
	Count	Percent		
Total Students:	1,225	100.0%	50,394	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	427	34.9%	7.7%	7.4%
Grade 7	388	31.7%	7.6%	7.4%
Grade 8	410	33.5%	7.6%	7.3%
Grade 9	0	0.0%	8.7%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.5%	6.1%
Ethnic Distribution:				
African American	146	11.9%	14.1%	12.6%
Hispanic	372	30.4%	39.6%	52.2%
White	515	42.0%	34.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	150	12.2%	8.6%	4.0%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	35	2.9%	2.8%	2.1%
Economically Disadvantaged	335	27.3%	40.8%	59.0%
Non-Educationally Disadvantaged	890	72.7%	59.2%	41.0%
English Language Learners (ELL)	76	6.2%	14.6%	18.5%
Students w/ Disciplinary Placements (2014-2015)	18	1.4%	1.4%	1.4%
At-Risk	379	30.9%	40.7%	50.1%
Mobility (2014-2015)	167	12.9%	14.5%	16.5%

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Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	Campus	District
Retention Rates by Grade:				
Kindergarten	-	1.3%	-	2.2%
Grade 1	-	1.4%	-	3.7%
Grade 2	-	0.7%	-	1.4%
Grade 3	-	0.5%	-	0.4%
Grade 4	-	0.5%	-	0.3%
Grade 5	-	0.4%	-	0.0%
Grade 6	0.3%	0.2%	0.0%	0.3%
Grade 7	1.4%	0.6%	0.0%	0.3%
Grade 8	0.5%	0.4%	2.8%	0.3%
				8.2%
				7.4%
				3.4%
				1.6%
				0.8%
				1.0%
				0.8%
				0.9%
				1.3%

Class Size Information	Campus		District		State
	Campus	District	Campus	District	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):					
Elementary:					
Kindergarten	-	-	18.0	18.0	18.9
Grade 1	-	-	18.0	18.0	19.1
Grade 2	-	-	17.0	17.0	19.1
Grade 3	-	-	17.3	17.3	19.1
Grade 4	-	-	17.4	17.4	19.0
Grade 5	-	-	19.0	19.0	20.8
Grade 6	19.3	-	17.5	17.5	20.4
Secondary:					
English/Language Arts	15.6	-	15.9	15.9	17.1
Foreign Languages	22.4	-	19.6	19.6	19.1
Mathematics	16.4	-	17.3	17.3	18.1
Science	17.7	-	18.2	18.2	19.1
Social Studies	17.7	-	19.4	19.4	19.5

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	95.2	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	87.5	91.8%	64.5%	64.3%
Professional Support	78.4	82.3%	52.2%	50.5%
Campus Administration (School Leadership)	6.1	6.4%	9.1%	9.8%
Educational Aides:	3.0	3.1%	2.5%	2.9%
Total Minority Staff:	7.8	8.2%	5.8%	9.6%
Total Minority Staff:	13.4	14.0%	35.8%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.5	5.7%	10.4%	10.1%
Hispanic	5.3	6.8%	11.7%	26.0%
White	67.9	86.6%	74.8%	60.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.7	0.9%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	13.1	16.7%	18.1%	23.5%
Females	65.3	83.3%	81.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.0%
Bachelors	55.2	70.5%	74.1%	74.7%
Masters	23.1	29.5%	24.4%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.8	7.4%	8.2%	8.1%
1-5 Years Experience	11.3	14.4%	23.9%	27.3%
6-10 Years Experience	20.1	25.6%	23.7%	21.7%
11-20 Years Experience	21.5	27.5%	27.2%	27.3%
Over 20 Years Experience	19.6	25.1%	16.9%	15.7%
Number of Students per Teacher	15.6	n/a	14.6	15.2

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.1	11.6	10.9
Average Years Experience of Teachers with District:	9.2	6.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,422	\$40,818	\$45,507
1-5 Years Experience	\$54,551	\$52,855	\$47,996
6-10 Years Experience	\$55,618	\$54,738	\$50,459
11-20 Years Experience	\$58,264	\$58,065	\$53,794
Over 20 Years Experience	\$68,442	\$67,119	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,727	\$56,140	\$51,891
Professional Support	\$69,822	\$67,278	\$61,145
Campus Administration (School Leadership)	\$83,018	\$81,993	\$75,654
Instructional Staff Percent:	n/a	65.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	62.6	1,914.4

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	69	5.6%	14.2%	18.3%
Career & Technical Education	211	17.2%	22.4%	24.3%
Gifted & Talented Education	95	7.8%	4.3%	7.7%
Special Education	112	9.1%	8.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	7.7%	4.4%	5.9%
Career & Technical Education	1.4	1.8%	3.9%	4.4%
Compensatory Education	0.9	1.1%	2.3%	2.9%
Gifted & Talented Education	4.2	5.3%	2.9%	1.9%
Regular Education	42.8	54.6%	68.7%	72.6%
Special Education	15.1	19.3%	12.1%	8.8%
Other	8.0	10.3%	5.7%	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report**

^{1A)} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
^{1B)} Indicates results are masked due to small numbers to protect student confidentiality.
^{1C)} Indicates zero observations reported for this group.
^{1D)} Indicates data reporting is not applicable for this group.
^{1E)} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
^{1F)} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
^{1G)} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.