

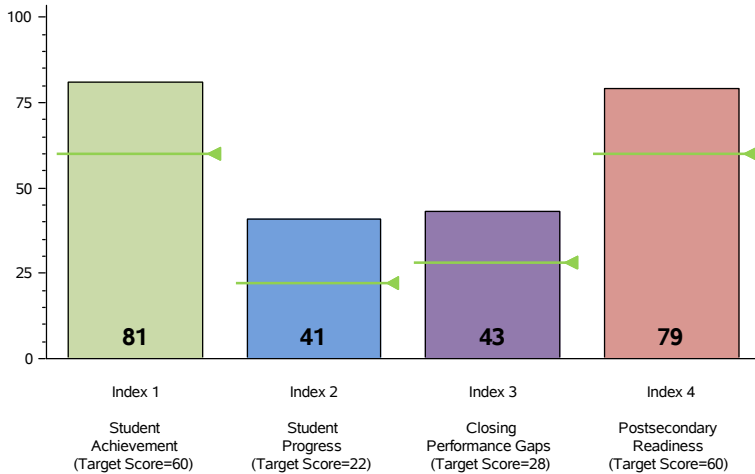
TEXAS EDUCATION AGENCY 2017 Accountability Summary KLEIN ISD (101915)

Accountability Rating

Met Standard

<p>Met Standards on</p> <ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<p>Did Not Meet Standards on</p> <p>- NONE</p>
<p>In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</p>	

Performance Index Report



Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 10 out of 76 = 13%
NO DISTINCTION EARNED

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	68,769	85,288	81
2 - Student Progress	821	2,000	41
3 - Closing Performance Gaps	1,285	3,000	43
4 - Postsecondary Readiness			
STAAR Score	14.4		
Graduation Rate Score	23.7		
Graduation Plan Score	22.8		
Postsecondary Component Score	18.3		
			79

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	42 out of 51 = 82%
Participation Rates	22 out of 22 = 100%
Graduation Rates	7 out of 9 = 78%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
Total	72 out of 83 = 87%

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perreport/account/2017/index.html>

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
KLEIN ISD (101915)

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	25,298	21,960	5,310	9,967	6,234	68,769		
Total Tests	32,491	25,838	7,556	11,786	7,617	85,288	81	81
Index 1 Score (Target = 60)								81

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
KLEIN ISD (101915)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	81%	69%	75%	89%	77%	92%	83%	87%	43%	70%	57%
Number of Tests											
# Approaches Grade Level Standard	68,769	8,619	26,224	24,797	261	6,582	91	2,182	3,485	25,359	6,147
Total Tests	85,288	12,511	34,879	27,766	341	7,159	109	2,502	8,087	35,998	10,830
Reading											
Percent of Tests											
% Approaches Grade Level Standard	78%	66%	71%	88%	75%	89%	81%	85%	35%	66%	49%
Number of Tests											
# Approaches Grade Level Standard	25,298	3,178	9,525	9,205	98	2,439	35	816	1,093	9,177	2,074
Total Tests	32,491	4,833	13,334	10,447	131	2,739	43	958	3,138	13,822	4,232
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	85%	73%	81%	92%	82%	97%	88%	91%	53%	77%	72%
Number of Tests											
# Approaches Grade Level Standard	21,960	2,787	8,687	7,677	86	1,994	28	699	1,335	8,528	2,629
Total Tests	25,838	3,809	10,667	8,384	105	2,066	32	770	2,528	11,049	3,637
Writing											
Percent of Tests											
% Approaches Grade Level Standard	70%	57%	63%	81%	61%	85%	50%	81%	29%	56%	39%
Number of Tests											
# Approaches Grade Level Standard	5,310	634	1,913	2,023	23	525	5	187	199	1,746	402
Total Tests	7,556	1,104	3,042	2,512	38	620	10	230	687	3,132	1,027
Science											
Percent of Tests											
% Approaches Grade Level Standard	85%	73%	79%	93%	84%	94%	100%	90%	50%	76%	57%
Number of Tests											
# Approaches Grade Level Standard	9,967	1,211	3,848	3,600	37	957	14	298	548	3,763	804
Total Tests	11,786	1,656	4,855	3,868	44	1,016	14	330	1,089	4,975	1,402
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	82%	73%	76%	90%	74%	93%	90%	85%	48%	71%	45%
Number of Tests											
# Approaches Grade Level Standard	6,234	809	2,251	2,292	17	667	9	182	310	2,145	238
Total Tests	7,617	1,109	2,981	2,555	23	718	10	214	645	3,020	532

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
KLEIN ISD (101915)

Overall Progress (All Subjects)											Total Points	Maximum Points
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)		
Number of Tests	44,578	6,112	18,974	14,174	205	3,797	52	1,264	3,985	9,721		
# Met or Exceeded Progress	27,793	3,474	11,162	9,375	130	2,800	29	823	2,125	5,673		
# Exceeded Progress	9,059	896	3,375	3,212	44	1,216	11	305	540	1,969		
% Met or Exceeded Progress	62	57	59	66	63	74	56	65	53	58		
% Exceeded Progress	20	15	18	23	21	32	21	24	14	20		
Total	82	72	77	89	84	106	77	89	67	78	821	2000
Index 2 Score (Target = 22)											41	

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
KLEIN ISD (101915)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	44,578	6,112	18,974	14,174	205	3,797	52	1,264	3,985	9,721	6,986
# Met or Exceeded Progress	27,793	3,474	11,162	9,375	130	2,800	29	823	2,125	5,673	n/a
# Exceeded Progress	9,059	896	3,375	3,212	44	1,216	11	305	540	1,969	n/a
% Met or Exceeded Progress	62%	57%	59%	66%	63%	74%	56%	65%	53%	58%	n/a
% Exceeded Progress	20%	15%	18%	23%	21%	32%	21%	24%	14%	20%	n/a
Reading											
Number of Tests	23,084	3,131	9,756	7,349	109	2,053	27	659	1,986	4,977	3,612
# Met or Exceeded Progress	13,619	1,733	5,407	4,625	66	1,377	14	397	1,063	2,628	n/a
# Exceeded Progress	4,097	436	1,550	1,450	26	488	6	141	278	854	n/a
% Met or Exceeded Progress	59%	55%	55%	63%	61%	67%	52%	60%	54%	53%	n/a
% Exceeded Progress	18%	14%	16%	20%	24%	24%	22%	21%	14%	17%	n/a
Mathematics											
Number of Tests	21,494	2,981	9,218	6,825	96	1,744	25	605	1,999	4,744	3,374
# Met or Exceeded Progress	14,174	1,741	5,755	4,750	64	1,423	15	426	1,062	3,045	n/a
# Exceeded Progress	4,962	460	1,825	1,762	18	728	5	164	262	1,115	n/a
% Met or Exceeded Progress	66%	58%	62%	70%	67%	82%	60%	70%	53%	64%	n/a
% Exceeded Progress	23%	15%	20%	26%	19%	42%	20%	27%	13%	24%	n/a

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
KLEIN ISD (101915)

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	80	78	88	246	600
Mathematics	94	86	101	281	600
Writing	61	62	71	194	600
Science	91	85	97	273	600
Social Studies	94	95	102	291	600
Total				1285	3000
Index 3 Score (Target = 28)					43

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
KLEIN ISD (101915)

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	13,681	4,832	13,193		
# Approaches Grade Level Standard	9,127	3,177	9,471		
# Masters Grade Level Standard	1,742	577	2,119		
% Approaches Grade Level Standard	67	66	72		
% Masters Grade Level Standard	13	12	16		
Reading Weighted Performance Rate	80	78	88		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	11,012	3,809	10,627		
# Approaches Grade Level Standard	8,503	2,787	8,660		
# Masters Grade Level Standard	1,870	488	2,124		
% Approaches Grade Level Standard	77	73	81		
% Masters Grade Level Standard	17	13	20		
Mathematics Weighted Performance Rate	94	86	101		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	3,132	1,104	3,042		
# Approaches Grade Level Standard	1,746	634	1,913		
# Masters Grade Level Standard	154	57	235		
% Approaches Grade Level Standard	56	57	63		
% Masters Grade Level Standard	5	5	8		
Writing Weighted Performance Rate	61	62	71		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
KLEIN ISD (101915)

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	4,928	1,656	4,804		
# Approaches Grade Level Standard	3,730	1,211	3,814		
# Masters Grade Level Standard	751	203	856		
% Approaches Grade Level Standard	76	73	79		
% Masters Grade Level Standard	15	12	18		
Science Weighted Performance Rate	91	85	97		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	2,966	1,108	2,933		
# Approaches Grade Level Standard	2,103	808	2,213		
# Masters Grade Level Standard	685	246	806		
% Approaches Grade Level Standard	71	73	75		
% Masters Grade Level Standard	23	22	27		
Social Studies Weighted Performance Rate	94	95	102		

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
KLEIN ISD (101915)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)								
All Subjects								
Percent of Tests								
% Phase-in Satisfactory Standard	70%	75%	89%	77%	92%	90%	89%	
Number of Tests								
Total Tests	12,030	33,429	28,185	354	6,901	108	2,282	
Reading								
Number of Tests								
Total Tests	4,684	12,859	10,673	132	2,652	42	869	
Mathematics								
Number of Tests								
Total Tests	3,645	10,309	8,564	114	1,983	33	703	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	66%	72%	88%	75%	90%	81%	85%	67%
% Masters Grade Level Standard	12%	16%	33%	22%	39%	21%	32%	13%
Number of Tests								
# Approaches Grade Level Standard	3,177	9,471	9,205	98	2,414	35	816	9,127
# Masters Grade Level Standard	577	2,119	3,410	29	1,061	9	308	1,742
Total Tests	4,832	13,193	10,445	131	2,688	43	958	13,681
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	73%	81%	92%	82%	96%	88%	91%	77%
% Masters Grade Level Standard	13%	20%	37%	28%	57%	25%	32%	17%
Number of Tests								
# Approaches Grade Level Standard	2,787	8,660	7,677	86	1,981	28	699	8,503
# Masters Grade Level Standard	488	2,124	3,073	29	1,162	8	246	1,870
Total Tests	3,809	10,627	8,383	105	2,053	32	770	11,012

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
KLEIN ISD (101915)

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	57%	63%	81%	*	85%	*	81%	56%
% Masters Grade Level Standard	5%	8%	19%	*	27%	*	20%	5%
Number of Tests								
# Approaches Grade Level Standard	634	1,913	2,023	*	525	*	187	1,746
# Masters Grade Level Standard	57	235	488	*	168	*	46	154
Total Tests	1,104	3,042	2,512	*	620	*	230	3,132
Science								
Percent of Tests								
% Approaches Grade Level Standard	73%	79%	93%	84%	94%	100%	90%	76%
% Masters Grade Level Standard	12%	18%	37%	34%	50%	43%	35%	15%
Number of Tests								
# Approaches Grade Level Standard	1,211	3,814	3,599	37	949	14	298	3,730
# Masters Grade Level Standard	203	856	1,439	15	507	6	116	751
Total Tests	1,656	4,804	3,867	44	1,005	14	330	4,928
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	73%	75%	90%	*	94%	*	85%	71%
% Masters Grade Level Standard	22%	27%	52%	*	60%	*	41%	23%
Number of Tests								
# Approaches Grade Level Standard	808	2,213	2,290	*	645	*	182	2,103
# Masters Grade Level Standard	246	806	1,321	*	411	*	88	685
Total Tests	1,108	2,933	2,553	*	689	*	214	2,966

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
KLEIN ISD (101915)

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	57.6	25%	14.4
Graduation Rate Component	94.6	25%	23.7
Graduation Plan Component	91.3	25%	22.8
Postsecondary Component	73.2	25%	18.3
Index 4 Score (Target = 60)			79

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	57%	39%	48%	68%	52%	79%	53%	65%			461.0	800
STAAR Meets Grade Level Standard Score												57.6
Graduation Rate Component												
5-year Graduation Rate	95.7%	93.9%	94.8%	96.3%		99.1%		96.6%	87.0%	93.1%	756.5	800
5-year Graduation Rate Score												94.6
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	91.0%	84.2%	91.3%	91.7%		96.8%		92.9%			547.9	600
Graduation Plan Score												91.3
Postsecondary Component												
College and Career Readiness	72.8%	57.8%	67.9%	79.2%		89.4%		72.0%			439.1	600
Postsecondary Component Score												73.2

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
KLEIN ISD (101915)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	57%	39%	48%	68%	52%	79%	53%	65%	n/a	n/a
# Meets Grade Level Standard	18,583	1,899	5,936	7,772	61	2,227	24	656	n/a	n/a
Total Students Tested	32,670	4,862	12,459	11,350	117	2,815	45	1,012	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	94.1%	93.0%	92.2%	95.3%	100.0%	98.8%	100.0%	90.9%	85.4%	82.3%
# Graduated	3,257	492	1,115	1,212	20	323	5	90	199	181
Total in Class	3,461	529	1,209	1,272	20	327	5	99	233	220
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	95.7%	93.9%	94.8%	96.3%	94.7%	99.1%	83.3%	96.6%	87.0%	93.1%
# Graduated	3,306	478	1,062	1,315	18	343	5	85	228	163
Total in Class	3,454	509	1,120	1,366	19	346	6	88	262	175
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	1.0%	1.5%	1.3%	0.8%	0.0%	0.4%	0.0%	0.7%	2.9%	2.8%
# Dropped Out	169	40	76	44	0	6	0	3	42	31
# of Students	16,133	2,590	5,967	5,607	77	1,453	20	419	1,446	1,112
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	91.0%	84.2%	91.3%	91.7%	80.0%	96.8%	*	92.9%	n/a	n/a
# RHSP/DAP Graduates	2,649	368	859	1,028	**	300	*	78	n/a	n/a
# of Graduates	2,912	437	941	1,121	**	310	*	84	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	81.9%	75.2%	77.7%	85.5%	60.0%	93.5%	80.0%	86.7%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	2,668	370	866	1,036	12	302	4	78	n/a	n/a
# of Graduates	3,257	492	1,115	1,212	20	323	5	90	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
KLEIN ISD (101915)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	88.9%	81.8%	89.2%	89.4%	80.0%	96.2%	*	91.7%	n/a	n/a
# RHSP/DAP Graduates	2,663	368	874	1,027	**	301	*	77	n/a	n/a
# of Graduates	2,995	450	980	1,149	**	313	*	84	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	79.5%	72.7%	75.2%	82.9%	63.2%	92.1%	80.0%	82.8%	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	2,682	370	881	1,035	12	303	4	77	n/a	n/a
# of Graduates	3,375	509	1,172	1,248	19	329	5	93	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	72.8%	57.8%	67.9%	79.2%	78.9%	89.4%	60.0%	72.0%	n/a	n/a
# College and Career Ready Graduates	2,458	294	796	989	15	294	3	67	n/a	n/a
# of Graduates	3,375	509	1,172	1,248	19	329	5	93	n/a	n/a

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TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
 KLEIN ISD (101915)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	n/a	10	11	91
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	n/a	10	11	91
Writing	Y	N	Y	Y	Y	Y	Y	Y	N	N	N	n/a	6	10	60
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	n/a	9	10	90
Social Studies	Y	Y	Y	Y		Y		Y	Y	N	N	n/a	7	9	78
Total													42	51	82

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	N	N	N	Y	n/a	n/a	n/a	n/a	N	N	N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	n/a	Y	11	11	100
Total													22	22	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y	Y	Y	Y		Y		Y	Y	N	n/a	N	7	9	78
Reason Code ***	a	a	b	a		a		a	b						
Total													7	9	78

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	Y														
Number Proficient	332														
Total Federal Cap Limit	346														
Mathematics #															
Alternate 1%	Y														
Number Proficient	293														
Total Federal Cap Limit	275														
Total													1	1	100

Overall Total **72** **83** **87**

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

* Indicates results are masked due to small numbers to protect student confidentiality.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

The school district was granted an exception to the 1% cap on STAAR Alternate student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
 KLEIN ISD (101915)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	25,298	3,178	9,525	9,205	98	2,439	35	816	9,177	1,093	3,578	n/a
Total Tests	32,491	4,833	13,334	10,447	131	2,739	43	958	13,822	3,138	5,985	4,232
% at Approaches Grade Level Standard	78%	66%	71%	88%	75%	89%	81%	85%	66%	35%	60%	n/a
Mathematics												
# at Approaches Grade Level Standard	21,960	2,787	8,687	7,677	86	1,994	28	699	8,528	1,335	4,075	n/a
Total Tests	25,838	3,809	10,667	8,384	105	2,066	32	770	11,049	2,528	5,208	3,637
% at Approaches Grade Level Standard	85%	73%	81%	92%	82%	97%	88%	91%	77%	53%	78%	n/a
Writing												
# at Approaches Grade Level Standard	5,310	634	1,913	2,023	23	525	5	187	1,746	199	805	n/a
Total Tests	7,556	1,104	3,042	2,512	38	620	10	230	3,132	687	1,503	1,027
% at Approaches Grade Level Standard	70%	57%	63%	81%	61%	85%	50%	81%	56%	29%	54%	n/a
Science												
# at Approaches Grade Level Standard	9,967	1,211	3,848	3,600	37	957	14	298	3,763	548	1,333	n/a
Total Tests	11,786	1,656	4,855	3,868	44	1,016	14	330	4,975	1,089	2,003	1,402
% at Approaches Grade Level Standard	85%	73%	79%	93%	84%	94%	100%	90%	76%	50%	67%	n/a
Social Studies												
# at Approaches Grade Level Standard	6,234	809	2,251	2,292	17	667	9	182	2,145	310	389	n/a
Total Tests	7,617	1,109	2,981	2,555	23	718	10	214	3,020	645	753	532
% at Approaches Grade Level Standard	82%	73%	76%	90%	74%	93%	90%	85%	71%	48%	52%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	34,414	5,261	14,248	10,764	148	2,932	46	997	14,861	3,318	n/a	4,988
Total Students	34,563	5,284	14,289	10,838	148	2,934	46	1,005	14,919	3,345	n/a	4,990
Participation Rate	100%	100%	100%	99%	100%	100%	100%	99%	100%	99%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	27,312	4,159	11,342	8,653	119	2,190	34	802	11,852	2,669	n/a	4,128
Total Students	27,438	4,175	11,392	8,706	119	2,192	34	807	11,905	2,688	n/a	4,147
Participation Rate	100%	100%	100%	99%	100%	100%	100%	99%	100%	99%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
 KLEIN ISD (101915)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	3,266	494	1,118	1,216	20	323	5	90	1,091	201	182	n/a
Total in Class	3,531	538	1,244	1,293	21	330	5	100	1,222	246	235	167
Graduation Rate	92.5%	91.8%	89.9%	94.0%	95.2%	97.9%	100.0%	90.0%	89.3%	81.7%	77.4%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	3,263	469	1,043	1,306	18	338	5	84	1,101	219	157	n/a
Total in Class	3,538	524	1,162	1,388	20	348	5	91	1,233	265	192	132
Graduation Rate	92.2%	89.5%	89.8%	94.1%	90.0%	97.1%	100.0%	92.3%	89.3%	82.6%	81.8%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	3,340	484	1,078	1,327	18	343	5	85	1,138	231	168	n/a
Total in Class	3,531	524	1,158	1,386	19	348	6	90	1,229	270	190	132
Graduation Rate	94.6%	92.4%	93.1%	95.7%	94.7%	98.6%	83.3%	94.4%	92.6%	85.6%	88.4%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	332											
Total Federal Cap Limit	346											
Mathematics												
Number Proficient	293											
Total Federal Cap Limit	275											

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n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 Distinction Designation Summary - Postsecondary Readiness
KLEIN ISD (101915)

Campus Type	Indicator	# of Indicators at Q1	# of Eligible Indicators
Elementary	Index 4 - Percent at STAAR Meets Grade Level Standard	9	31
Middle School	Index 4 - Percent at STAAR Meets Grade Level Standard	0	9
High School	Index 4 - Percent at STAAR Meets Grade Level Standard	0	4
	Four-Year Longitudinal Graduation Rate	0	4
	Four-Year Longitudinal Graduation Plan Rate*	0	4
	College-Ready Graduates	0	4
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	4
	AP/IB Examination Performance: Any Subject	1	4
	SAT/ACT Participation	0	4
	SAT/ACT Performance	0	4
	CTE-Coherent Sequence Graduates	0	4
Elementary/Secondary	Index 4 - Percent at STAAR Meets Grade Level Standard	0	0
	Four-Year Longitudinal Graduation Rate	0	0
	Four-Year Longitudinal Graduation Plan Rate*	0	0
	College-Ready Graduates	0	0
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	0
	AP/IB Examination Performance: Any Subject	0	0
	SAT/ACT Participation	0	0
	SAT/ACT Performance	0	0
	CTE-Coherent Sequence Graduates	0	0
Total Indicators for Postsecondary Readiness		10	76

Distinction District Outcome: 10 of 76 eligible indicators in the Top Quartile (Q1)

10 of 76 = 13%

Distinction Target: 55% or higher

NO DISTINCTION EARNED

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.